

Operating Systems and Networks

Networks Part 1: Introduction

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Welcome!

- Brief introduction of lecturer and TAs
 - Adrian Perrig, Professor in Department of Computer Science, Director of Network Security Group
 - Exercise sessions: David Barrera (PhD), Raphael Reischuk (PhD)
 - Labs / homeworks: Chen Chen, Laurent Chuat, Tae-Ho Lee, Denny Lin, Chris Pappas, Julian Viereck
 - Network security group research area: design and implementation of secure future Internet architecture (SCION project)



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Course Structure

- Lectures
- Homework
- Projects
- Exercise sessions
- Quizzes

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Lecture Style

- Student interaction is encouraged!
 - Please ask questions if something is unclear
 - Please point out any errors that you spot
 - Please focus on lecture instead of facebook, twitter, etc.
 - Please turn off cell phone and WiFi during class

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Minds open...



... Laptops closed and cell phones / ipads off



Textbook and Slide Credit

- Textbook: TANENBAUM, ANDREW S.; WETHERALL, DAVID J., COMPUTER NETWORKS, 5th Edition, 2011.
- Slides adapted from slide deck by David Wetherall
- Lecture video at: http://media.pearsoncmg.com/ph/streaming/esm/tanenbaum5e_videonotes/tanenbaum_videoNotes.html



Highly Recommended

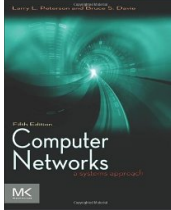
- Kevin R. Fall and W. Richard Stevens:
"TCP/IP Illustrated, Volume 1: The Protocols"
2nd Edition, 2011



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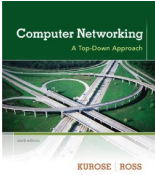
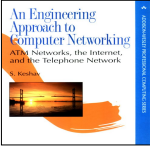
Also recommended

- Larry L. Peterson and Bruce S. Davie:
"Computer Networks: A Systems Approach"
5th Edition



Also recommended

Computer Networking: A Top-Down Approach:
Kurose and Ross
5th Edition

Srinivasan Keshav:
An Engineering Approach to Computer Networking

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Study Recommendations

- Make list of acronyms, concepts
- Read corresponding sections in text book
 - Available in INFK library
- Participate in exercise sessions, solve homework, and **DO THE PROJECTS!**

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Homework Posting Schedule

| Networking | | |
|------------|-------|----------------------|
| 7 | 04/22 | content of weeks 7-8 |
| 8 | 04/29 | content of week 9 |
| 9 | 05/06 | content of week 10 |
| 10 | 05/13 | content of week 11 |
| 11 | 05/20 | content of week 12 |
| 12 | 05/27 | content of week 13 |

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Exercise Session Schedule

| Week | Thursday | Friday |
|------|---|---|
| 8 | 23.04. Project 1 | 24.04. Project 1 |
| 9 | 30.04. Assignment 7 | 01.05. no session |
| 10 | 07.05. Assignment 8 | 08.05. Assignment 8 |
| 11 | 14.05. no session | 15.05. Assignment 9 |
| 12 | 21.05. Project 2 (60 min.), Assignment 10 | 22.05. Project 2 (60 min.), Assignment 10 |
| 13 | 28.05. Assignment 11+12 | 29.05. Assignment 11+12 |

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Projects

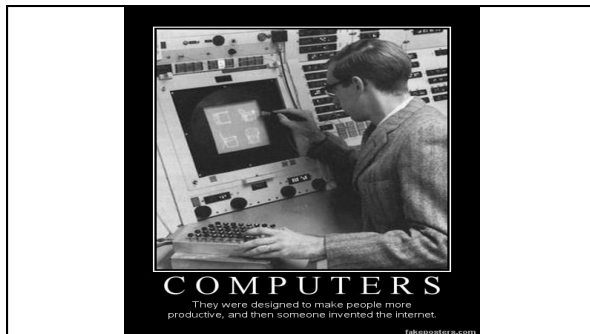
- We will have 2 hands-on projects
 - Reliable communication
 - Routing
- Projects are completed in groups of 2-3 students
 - Sign up by 23:59 Monday April 20
https://docs.google.com/spreadsheets/d/1LjbsdL7h6xdlRce_A7WHzhOEKR4DZduhXzCLfgO6yYY/edit#gid=0
- First project will be posted by Friday midnight on course web page

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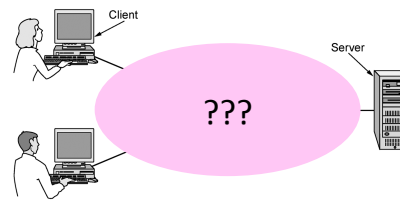
Study Incentives

- We introduce an incentive system to keep up-to-date on the course material, and solve the labs
- We will provide credit points that get added to the networking portion of the final exam
- You can earn credit points through quizzes (held at the beginning of lectures at random dates) and the labs

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Focus of the course



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Focus of the course (2)

- Three “networking” topics:

| |
|---------------------|
| Distributed systems |
| Networking |
| Communications |

- We mainly study the Networking aspects

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The Main Point

1. To learn how the Internet works
 - What really happens when you “browse the web”?
 - What are TCP/IP, DNS, HTTP, NAT, VPNs, 802.11 etc. anyway?
2. To learn the fundamentals of computer networks

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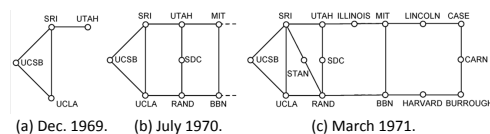
Why learn about the Internet?

1. Curiosity
2. Understand how the system works we're spending most of our time with
 - Interesting statistic: we're spending more time online than sleeping!
3. Impact on our world
4. Job prospects!

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From this experimental network ...

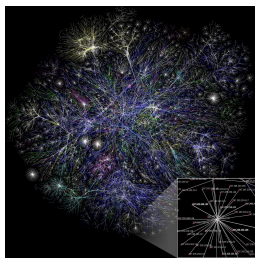
ARPANET ~1970



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To this! Internet ~2005

- An everyday institution used at work, home, and on-the-go
- Visualization contains millions of links



Attribution: By The Opte Project [CC-BY 2.5], via Wikimedia Commons

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Internet – Societal Impact

- An enabler of societal change
 - Easy access to knowledge
 - Electronic commerce
 - Personal relationships
 - Discussion without censorship



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Internet – Economic impact

- An engine of economic growth
 - Advertising-sponsored search
 - Online stores
 - Online marketplaces
 - Crowdsourcing



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The Main Point (2)

1. To learn how the Internet works
2. To learn the fundamentals of computer networks
 - What hard problems must they solve?
 - What design strategies have proven valuable?

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Why learn the Fundamentals?

1. Apply to all computer networks
2. Intellectual interest
3. Change / reinvention
4. Pass this course :-)

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Fundamentals – Intellectual Interest

- Example key problem: Reliability!
 - Any part of the Internet might fail
 - Messages might be corrupted
 - How to create a reliable network out of unreliable components?
- Reliability solutions
 - Codes to detect/correct errors
 - Routing around failures ...

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Fundamentals – Intellectual Interest (2)

| Key problem | Example solutions |
|--|---|
| Reliability despite failures | Codes for error detection/correction (§3.2, 3.3) Routing around failures (§5.2) |
| Network growth and evolution | Addressing (§5.6) and naming (§7.1) Protocol layering (§1.3) |
| Allocation of resources like bandwidth | Multiple access (§4.2) Congestion control (§5.3, 6.3) |
| Security against various threats | Confidentiality of messages (§8.2, 8.6) Authentication of communicating parties (§8.7) |

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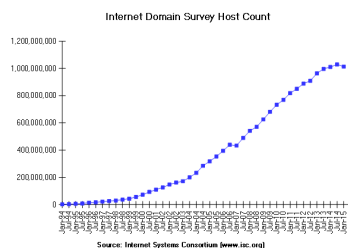
Fundamentals – Reinvention

- The Internet is constantly being re-invented!
 - Growth over time and technology trends drive upheavals in Internet design and usage
- Today’s Internet is different from yesterday’s
 - And tomorrow’s will be different again
 - But the fundamentals remain the same

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Fundamentals – Reinvention (2)

- Around 1.1 billion Internet hosts ...



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Fundamentals – Reinvention (3)

- Examples of upheavals in the past 1-2 decades

| Growth / Tech Driver | Upheaval |
|----------------------|-------------------------------|
| Emergence of the web | Content Distribution Networks |
| Digital songs/videos | Peer-to-peer file sharing |
| Falling cost/bit | Voice-over-IP calling |
| Many Internet hosts | IPv6 |
| Wireless advances | Mobile devices |

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Not a Course Goal

- To learn IT job skills
 - How to configure equipment
 - E.g., Cisco certifications
 - But course material is relevant, and we use hands-on tools

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Example Uses of Networks

- Work:
 - Email, file sharing, printing, ...
 - Home:
 - Movies / songs, news, calls / video / messaging, e-comm
 - Mobile:
 - Calls / texts, games, videos, maps, information access ...
- What do these uses tell us about why we build networks?

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For User Communication

- From the telephone onwards:
 - VoIP (voice-over-IP)
 - Video conferencing
 - Instant messaging
 - Social networking
- Enables remote communication
 - Need low latency for interactivity

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For Resource Sharing

- Many users may access the same underlying resource
 - E.g., 3D printer, search index, machines in the cloud
- More cost effective than dedicated resources per user
 - Even network links are shared via statistical multiplexing

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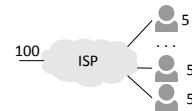
Statistical Multiplexing

- Sharing of network bandwidth between users according to the statistics of their demand
 - (Multiplexing just means sharing)
 - Useful because users are mostly idle and their traffic is bursty
- Key question:
 - How much does it help?

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Statistical Multiplexing (2)

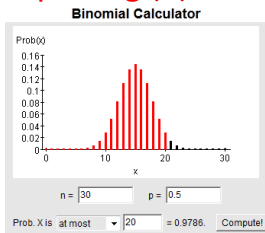
- Example: Users in an ISP network
 - Network has 100 Mbps (units of bandwidth)
 - Each user subscribes to 5 Mbps, for videos
 - But a user is active only 50% of the time ...
- How many users can the ISP support?
 - With dedicated bandwidth for each user:
 - Probability all bandwidth is used: (assuming independent users)



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Statistical Multiplexing (3)

- With 30 independent users, still unlikely (2% chance) to need more than 100 Mbps!
 - Binomial probabilities
- Can serve more users with the same size network
 - Statistical multiplexing gain is 30/20 or 1.5X
 - But may get unlucky; users will have degraded service



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For Content Delivery

- Same content is delivered to many users
 - Videos (large), songs, apps and upgrades, web pages, ...
- More efficient than sending a copy all the way to each user
 - Uses replicas in the network

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Content Delivery (2)

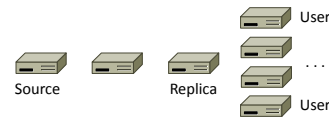
- Sending content from the source to 4 users takes $4 \times 3 = 12$ “network hops” in the example



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Content Delivery (3)

- But sending content via replicas takes only $4 + 2 = 6$ “network hops”



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For Computer Communication

- To let computers interact with other computers
 - E.g., e-commerce, backup, cloud computing
- Enables automated information processing across different parties

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To Connect Computers to the Physical World

- For gathering sensor data, and for manipulating the world
 - E.g., webcams, location on mobile phones, door locks, ...
- This is a rich, emerging usage (IoT: Internet of Things)

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The Value of Connectivity

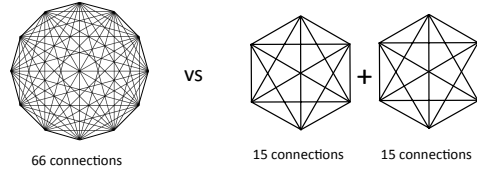
- “Metcalfe’s Law” ~1980:
 - The value of a network of N nodes is proportional to N^2
 - Large networks are relatively more valuable than small ones



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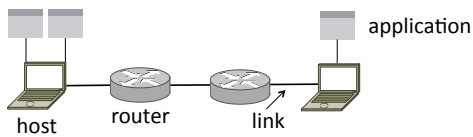
The Value of Connectivity (2)

- Example: both sides have 12 nodes, but the left network has more connectivity



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Parts of a Network



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Component Names

| Component | Function | Example |
|--|-------------------------------|-------------------------------|
| <u>Application</u> , or app, user | Uses the network | Skype, iTunes, Amazon |
| <u>Host</u> , or end-system, edge device, node, source, sink | Supports apps | Laptop, mobile, desktop |
| <u>Router</u> , or switch, node, hub, intermediate system | Relays messages between links | Access point, cable/DSL modem |
| <u>Link</u> , or channel | Connects nodes | Wires, wireless |

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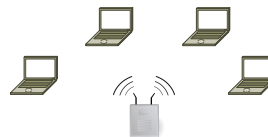
Types of Links

- Full-duplex
 - Bidirectional
- Half-duplex
 - Bidirectional
- Simplex
 - unidirectional

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Wireless Links


- Message is broadcast
 - Received by all nodes in range
 - Not a good fit with our model



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Wireless Links (2)

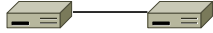
- Often show logical links
 - Not all possible connectivity



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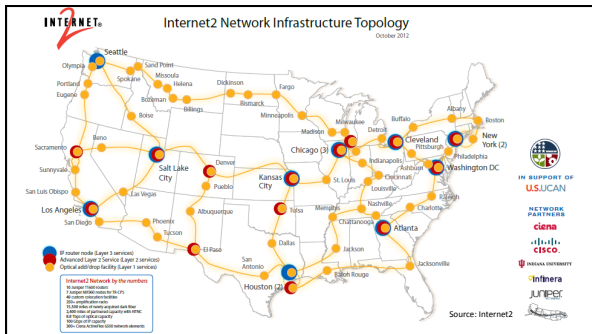
A Small Network

- Connect a couple of computers



- Next, a large network ...

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Example Networks

- Commonly known by type of technology or their purpose
- [see how many you can give]

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Example Networks (2)

- WiFi (802.11)
- Enterprise / Ethernet
- ISP (Internet Service Provider)
- Cable / DSL
- Mobile phone / cellular (2G, 3G, 4G)
- Bluetooth
- Telephone
- VANET
- Satellite ...

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Network names by scale

| Scale | Type | Example |
|----------|--|---------------------------|
| Vicinity | <u>PAN</u> (Personal Area Network) | Bluetooth (e.g., headset) |
| Building | <u>LAN</u> (Local Area Network) | WiFi, Ethernet |
| City | <u>MAN</u> (Metropolitan Area Network) | Cable, DSL |
| Country | <u>WAN</u> (Wide Area Network) | Large ISP |
| Planet | The internet (network of all networks) | The Internet! |

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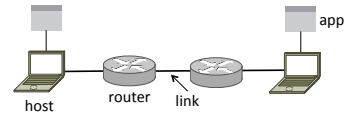
Internetworks

- An internetwork, or internet, is what you get when you join networks together
 - Just another network
- The Internet (capital “I”) is the internet we all use

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Network Boundaries

- What part is the “network”?



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Network Boundaries (2)

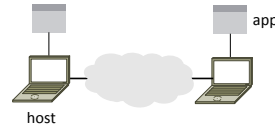
- Cloud as a generic network



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Key Interfaces

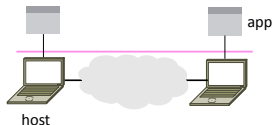
- Between (1) apps and network, and (2) network components
 - More formal treatment later on



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Key Interfaces (2)

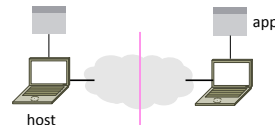
1. Network-application interfaces define how apps use the network
 - Sockets are widely used in practice



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Key Interfaces (3)

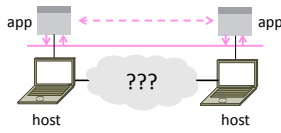
2. Network-network interfaces define how nodes work together
 - Traceroute can peek inside the network



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Network Service API Hides Details

- Apps talk to other apps with no real idea of what is inside the network
 - This is good! But you may be curious ...



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Traceroute

- Widely used command-line tool to let hosts peek inside the network
 - On all OSes (tracert on Windows)
 - Developed by Van Jacobson ~1987
 - Uses a network-network interface (IP) in ways we will explain later

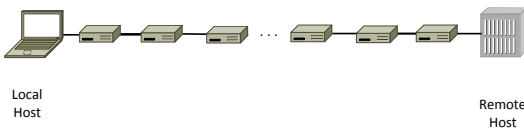


Credit: Wikipedia (public domain)

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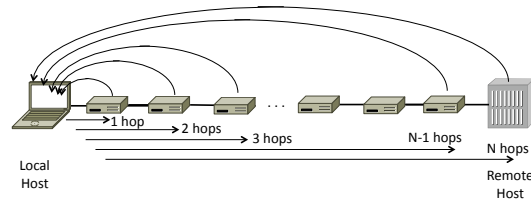
Traceroute (2)

- Probes successive hops to find network path



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Traceroute (3)



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Using Traceroute

```

Administrator: Command Prompt
C:\Users\tdj>tracert www.uw.edu

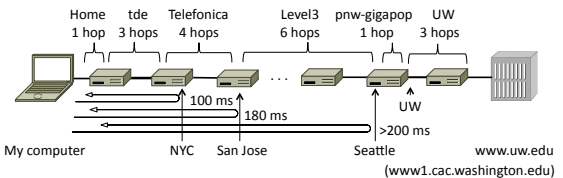
Tracing route to www.washington.edu [128.95.155.134]
over a maximum of 30 hops:
 0  1 ms  <1 ms  2 ms  192.168.1.1
 1  8 ms  5 ms  13 ms  88.Red-88-58-67.staticIP.rima-tde.net [88.58.67.88]
 2  16 ms  5 ms  11 ms  169.Red-88-58-78.staticIP.rima-tde.net [88.58.78.169]
 3  12 ms  12 ms  13 ms  217.Red-88-58-87.staticIP.rima-tde.net [88.58.87.217]
 4  5 ms  5 ms  6 ms  10.255.255.255
 5  5 ms  11 ms  6 ms  et-1-0-0-1-101-CRT-BONES1.red.telefonica-wholesale.net [94.142.103.20]
 6  40 ms  38 ms  38 ms  176.32.208.226
 7  188 ms  186 ms  138 ms  69-82-8-0-prtcnpt2.red.telefonica-wholesale.net [213.140.43.9]
 8  188 ms  179 ms  182 ms  69-82-8-0-prtcnpt2.red.telefonica-wholesale.net [194.142.118.178]
 9  178 ms  175 ms  176 ms  te-4-2-car3.Sandose2.Level3.net [4.59.8.225]
10  179 ms  185 ms  187 ms  vln080.car3.Sandose1.Level3.net [4.59.152.193]
11  185 ms  185 ms  187 ms  ae-82-42-vbr2.Sandose1.Level3.net [4.69.153.25]
12  258 ms  285 ms  287 ms  ae-7-7-vbr1.Seattle1.Level3.net [4.55.146.142]
13  334 ms  282 ms  195 ms  ae-12-51-car2.Seattle1.Level3.net [4.69.147.132]
14  195 ms  195 ms  195 ms  PRC1.P1C-NOR.cac2.Seattle1.Level3.net [4.55.146.142]
15  197 ms  195 ms  196 ms  ae8-4800-lcr-rt1-las01-02.infra.pnw-gigapop.net [209.124.188.132]
16  194 ms  194 ms  194 ms  v14800.wash-edu-01.infra.washington.edu [128.95.155.133]
17  =
18  281 ms  194 ms  195 ms  Request timed out
19  197 ms  196 ms  195 ms  ae1-001.wash-edu-1.infra.washington.edu [128.95.155.131]

Trace complete.
    
```

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Using Traceroute (2)

- ISP names and places are educated guesses



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Recently, some strange paths observed

- <http://www.renesys.com/2013/11/mitm-internet-hijacking/>



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Networks Need Modularity (§1.3)

- The network does much for apps:
 - Make and break connections
 - Find a path through the network
 - Transfers information reliably
 - Transfers arbitrary length information
 - Send as fast as the network allows
 - Shares bandwidth among users
 - Secures information in transit
 - Lets many new hosts be added
 - ...

We need a form of modularity, to help manage complexity and support reuse

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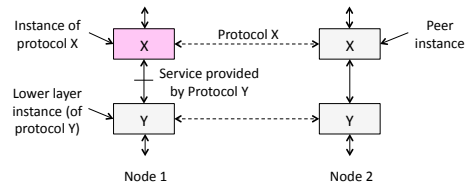
Protocols and Layers

- Protocols and layering is the main structuring method used to divide up network functionality
 - Each instance of a protocol talks virtually to its peer using the protocol
 - Each instance of a protocol uses only the services of the lower layer

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Protocols and Layers (2)

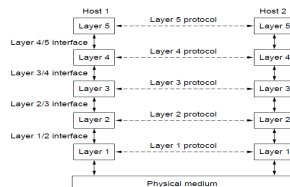
- Protocols are horizontal, layers are vertical



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Protocols and Layers (3)

- Set of protocols in use is called a protocol stack



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Protocols and Layers (4)

- Protocols you've probably heard of:
 - TCP, IP, 802.11, Ethernet, HTTP, SSL, DNS, ... and many more
- An example protocol stack
 - Used by a web browser on a host that is wirelessly connected to the Internet

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Protocols and Layers (5)

- Protocols you've probably heard of:
 - TCP, IP, 802.11, Ethernet, HTTP, SSL, DNS, ... and many more
- An example protocol stack
 - Used by a web browser on a host that is wirelessly connected to the Internet

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Encapsulation

- **Encapsulation** is the mechanism used to effect protocol layering
 - Lower layer wraps higher layer content, adding its own information to make a new message for delivery
 - Like sending a letter in an envelope; postal service doesn't look inside

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Encapsulation (2)

- Message "on the wire" begins to look like an onion
 - Lower layers are outermost

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Encapsulation (3)

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Encapsulation (4)

- Normally draw message like this:
 - Each layer adds its own header
- More involved in practice
 - Trailers as well as headers, encrypt/compress contents
 - Segmentation (divide long message) and reassembly

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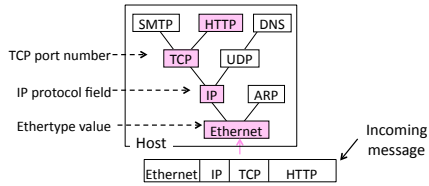
Demultiplexing

- Incoming message must be passed to the protocols that it uses

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Demultiplexing (2)

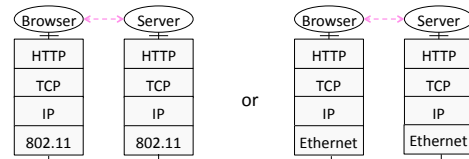
- Done with demultiplexing keys in the headers



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Advantage of Layering

- Information hiding and reuse



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Advantage of Layering (2)

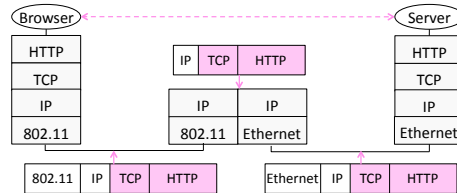
- Using information hiding to connect different systems



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Advantage of Layering ()

- Using information hiding to connect different systems



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Disadvantage of Layering

- Adds overhead
 - But minor for long messages
- Hides information
 - App might care whether it is running over wired or wireless!

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A Little Guidance Please ... (§1.4, §1.6)

- What functionality should we implement at which layer?
 - This is a key design question
 - Reference models provide frameworks to guide us

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OSI "7 layer" Reference Model

- A principled, international standard, to connect systems
 - Influential, but not used in practice. (Whoops)

| | | |
|---|--------------|---|
| 7 | Application | - Provides functions needed by users |
| 6 | Presentation | - Converts different data representations |
| 5 | Session | - Manages task dialogs |
| 4 | Transport | - Provides end-to-end delivery |
| 3 | Network | - Sends packets over multiple links |
| 2 | Data link | - Sends frames of information |
| 1 | Physical | - Sends bits as signals |

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Internet Reference Model

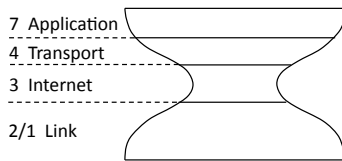
- A four layer model based on experience; omits some OSI layers and uses IP as the network layer.

| | |
|-------------|---------------------------------------|
| Application | - Programs that use network service |
| Transport | - Provides end-to-end data delivery |
| Internet | - Send packets over multiple networks |
| Link | - Send frames over a link |

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Internet Reference Model (2)

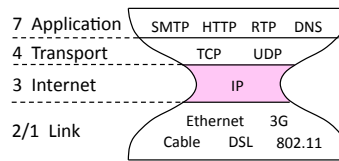
- With examples of common protocols in each layer



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Internet Reference Model (3)

- IP is the "narrow waist" of the Internet
 - Supports many different links below and apps above



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Standards Bodies

- Where all the protocols come from!
 - Focus is on interoperability

| Body | Area | Examples |
|------|----------------|--|
| ITU | Telecom | G.992, ADSL, H.264, MPEG4 |
| IEEE | Communications | 802.3, Ethernet, 802.11, WiFi |
| IETF | Internet | RFC 2616, HTTP/1.1 RFC 1034/1035, DNS |
| W3C | Web | HTML5 standard CSS standard |

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Layer-based Names

- For units of data:

| Layer | Unit of Data |
|-------------|--------------|
| Application | Message |
| Transport | Segment |
| Network | Packet |
| Link | Frame |
| Physical | Bit |

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Layer-based Names (2)

- For devices in the network:
 - Repeater (or hub)

| | |
|----------|----------|
| Physical | Physical |
|----------|----------|
 - Switch (or bridge)

| | |
|------|------|
| Link | Link |
|------|------|
 - Router

| | |
|---------|---------|
| Network | Network |
| Link | Link |


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Layer-based Names (3)

- For devices in the network:
 - Proxy or middlebox or gateway

| | |
|-----------|-----------|
| App | App |
| Transport | Transport |
| Network | Network |
| Link | Link |

But they all look like this!



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A Note About Layers

- They are guidelines, not strict
 - May have multiple protocols working together in one layer
 - May be difficult to assign a specific protocol to a layer
- Some layer violations
 - Application behaves differently depending on network loss rate or available bandwidth

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Course Reference Model

- We mostly follow the Internet
 - A little more about the Physical layer, and alternatives

| | | |
|---|-------------|---------------------------------------|
| 7 | Application | - Programs that use network service |
| 4 | Transport | - Provides end-to-end data delivery |
| 3 | Network | - Send packets over multiple networks |
| 2 | Link | - Send frames over one or more links |
| 1 | Physical | - Send bits using signals |

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Lecture Progression

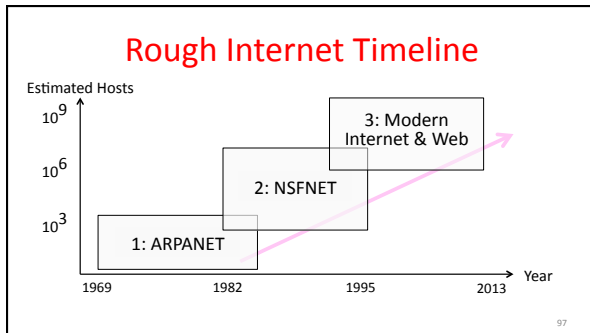
- Bottom-up through the layers:

| | |
|-------------|--------------------------|
| Application | - HTTP, DNS, CDNs |
| Transport | - TCP, UDP |
| Network | - IP, NAT, BGP |
| Link | - Ethernet, 802.11 |
| Physical | - wires, fiber, wireless |

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Bonus Material: History of the Internet (§1.5.1)

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The Beginning – ARPANET


- ARPANET by U.S. DoD was the precursor to the Internet
 - Motivated for resource sharing
 - Launched with 4 nodes in 1969, grew to hundreds of hosts
 - First “killer app” was email

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ARPANET – Influences


- Leading up to the ARPANET (1960s):
 - Packet switching (Kleinrock, Davies), decentralized control (Baran)

Paul Baran




Credit: Internet Hall of Fame

Donald Davies



Credit: Internet Hall of Fame

Len Kleinrock




Credit: Internet Hall of Fame

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ARPANET – Influences (2)


- In the early ARPANET
 - Internetworking became the basis for the Internet
 - Pioneered by Cerf & Kahn in 1974, later became TCP/IP
 - They are popularly known as the “fathers of the Internet”

Vint Cerf



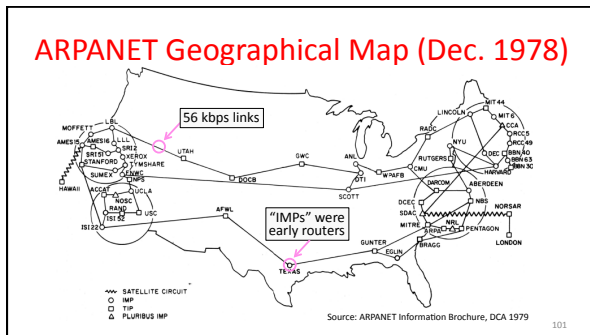
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Bob Kahn



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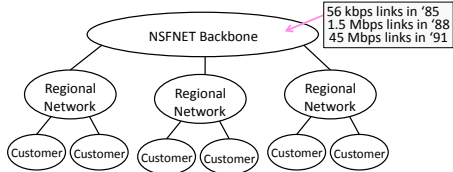
Growing Up – NSFNET

- NSFNET '85 supports educational networks
 - Initially connected supercomputer sites, but soon became the backbone for all networks
- Classic Internet protocols we use emerged
 - TCP/IP (transport), DNS (naming), Berkeley sockets (API) in '83, BGP (routing) in '93
- Much growth from PCs and Ethernet LANs
 - Campuses, businesses, then homes
 - 1 million hosts by 1993 ...

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Early Internet Architecture

- Hierarchical, with NSFNET as the backbone



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Modern Internet – Birth of the Web

- After '95, connectivity is provided by large ISPs who are competitors
 - They connect at Internet eXchange Point (IXP) facilities
 - Later, large content providers connect
- Web bursts on the scene in '93
 - Growth leads to CDNs, ICANN in '98
 - Most bits are video (soon wireless)
 - Content is driving the Internet

Tim Berners-Lee

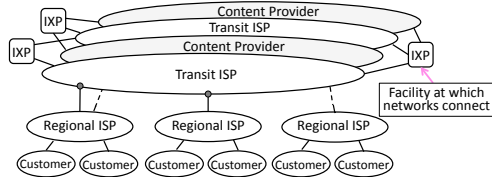


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Modern Internet Architecture

- Complex business arrangements affect connectivity
 - Still decentralized, other than registering identifiers



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